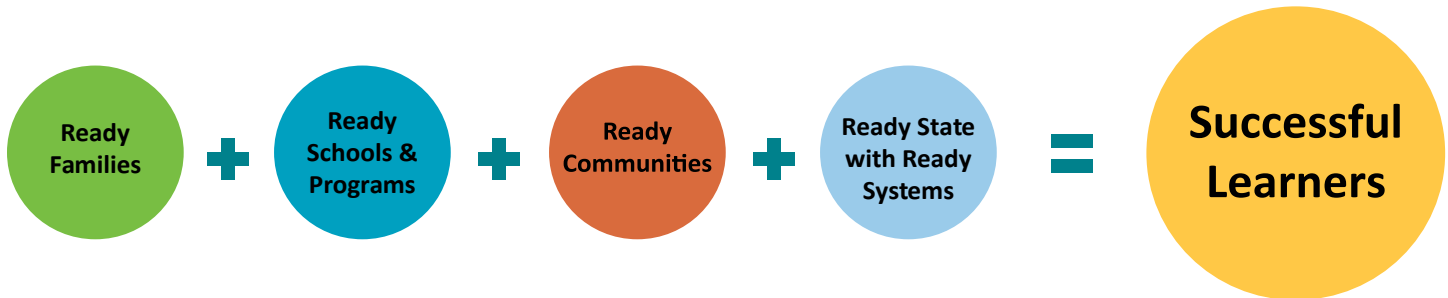




The Successful Learner Equation



The Successful Learner Equation is used to recognize and uplift the individuals, programs, and systems that contribute to the success of each learner. Adults, programs and systems are responsible for supporting each child. The Successful Learner Equation is grounded in the following beliefs:

- Children are always learning.
- Experiences, skills, and knowledge are tied to family culture.
- A strengths-based mindset is critical to supporting children and families.
- Diversity of all types should be celebrated.
- Instruction should be research based and developmentally appropriate.
- School should be welcoming and joyful for all.
- Adults and systems should support all children wherever they are in their learning progression.

The Successful Learner Equation recognizes four interconnected components that foster successful learners.

- **Ready families** establish the foundation for their child’s health, development and learning within the context of their family’s cultural values, norms and beliefs.
- **Ready schools and programs** deliver high-quality, developmentally appropriate, culturally and linguistically responsive care and education that supports families in nurturing their child’s healthy development and learning.
- **Ready communities** offer services to enhance the health, safety, economic stability, development and learning of children and families within their cultural context.
- **Ready state with ready systems** provide equitable access to comprehensive services and resources that support families and children from all backgrounds.

Children arrive in classrooms with a wide range of skills, knowledge and unique experiences from a variety of settings. Children are always learning and all age-eligible children are ready to begin school. The Successful Learner Equation reminds us that it is not the responsibility of the child to be “ready” for school. It is the responsibility of adults, programs and systems to be ready to support each child.

“We need schools to get ready for every child in order for every child to reach their highest potential.”

~ MN Governor’s Education Roundtable